

6 month reporting date 10/27/03
12 month reporting date 4/27/04
18 month reporting date 1/27/05

Midland School District Improvement Plan/Progress Report Form

Principle 3: Appropriate Evaluation				
Present levels: (Statement of present levels of performance that resulted in area of non-compliance) The consent to evaluate was not received for all evaluations given and the consent for the extension of the 25-day evaluation period was not documented.				
Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families. Informed parental consent is obtained before conducting any evaluation affecting eligibility status for initial and re-evaluations. Evaluations are to be completed within 25 school days after receipt by the district of signed parent consent to evaluate unless other timeline are agreed upon by the school administration and parents.				
Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.) The district will obtain prior notice/consent for each area evaluated and complete evaluations with-in the 25-day evaluation timelines.				
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	6 month progress Record date objective is met	12 month progress Record date objective is met

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<p>1. What will the district do to improve? By March 1st, all evaluators will be informed of all procedural safeguards requirements, including prior notice and consent to evaluate.</p> <p>What data will be given to OSE to verify this objective? A copy of the letter with the procedural safeguard requirements will be submitted to the OSE Office. The date and names of the evaluators that obtained the procedural safeguard information will be included.</p>	<p>March 1, 2003</p>	<p>Special Ed. Director, Special Ed. Teacher</p>	<p>ongoing</p>	<p>Please submit letter.</p>
<p>Please explain the data (6 month) Evaluators were informed by receipt of a copy of the prior notice/consent form. Evaluators have been informed verbally of procedural safeguards and a letter will be written and will be submitted to Special Education Programs by the 12 month reporting deadline.</p>				
<p>Please explain the data (12 month) No data was submitted</p>				
<p>Please explain the data (18 month)</p>				
<p>2. What will the district do to improve? The Special Ed. Teacher will provide each evaluator with a copy of the Prior Notice/Consent form. Evaluations to be administered will be highlighted for each evaluator. A tracking form will be developed documenting that prior notice was obtained for each area evaluated.</p> <p>What data will be given to OSE to verify this objective? Will submit the number of prior/notices and consent forms reviewed for evaluation and the number that were implemented as written.</p>	<p>June 1, 2003</p>	<p>Special Ed. Director, Special Ed. Teacher</p>	<p>met</p>	
<p>Please explain the data (6 month) Prior notice forms have been submitted.</p>				

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<p>3. What will the district do to improve? The Special Ed. Teacher will cross check PN/Consent with the evaluation/protocols and validate on tracking form that consent was obtained for assessments given and evaluations were completed within the 25-day time lines.</p> <p>What data will be given to OSE to verify this objective? The district will track prior notice for each area evaluated and submit a summary of the results to OSE.</p>	<p>June 1, 2003</p>	<p>Special Ed. Director, Special Ed. Teacher</p>	<p>met</p>	
<p>Please explain the data (6 month) 100% of Prior Notice/Evaluation reports have been submitted.</p>				

Midland School District Improvement/Progress Report Form

Principle: 3 Appropriate Evaluation				
Present levels: (Statement of present levels of performance that resulted in area of non-compliance) The appropriate team membership was not in attendance for all multidisciplinary team meetings.				
Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families. Appropriate team membership will be in attendance at the multidisciplinary team meetings.				
Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.) The district will assure that all necessary team members are in attendance at IEP meetings.				
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	6 month progress Record date objective is met	12 month progress Record date objective is met

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<p>1. What will the district do to improve? The district will provide written prior notification to each team member.</p> <p>What data will be given to OSE to verify this objective? The tracking form will include necessary team members in attendance at IEP meetings and summary of attendance data will be submitted to OSE.</p>	<p>June 1, 2003</p>	<p>Special Ed. Director, Special Ed. Teacher</p>	<p>met</p>	
<p>Please explain the data (6 month) Copies of all prior notice /consent forms have been submitted.</p>				

Midland School District Improvement Plan/Progress Report Form

Principle: 5 – Individual Education Program
Present levels: (Statement of present levels of performance that resulted in area of non-compliance) Present levels of performance did not link to evaluation data and did not include a statement as to how the student's disability impacts their progress in the general curriculum.
Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families. Present levels of performance will include how the student's disability affects involvement and progress in the general curriculum (school age) or appropriate activities (pre-school).
Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.) The present level of performance developed for a student will link to functional evaluation and will include how the student's disability affects progress in the general curriculum of the school or preschool.

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Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	6 month progress Record date objective is met	12 month progress Record date objective is met
<p>1. What will the district do to improve? The student's present levels of performance will be based on the summary of functional evaluation data and included in the present levels of performance on the IEP.</p> <p>What data will be given to OSE to verify this objective? The tracking system will document that all the required components for the present levels of performance are present. The tracking system will also validate linkage to functional evaluation. The staff will summarize the tracking form results and submit to OSE the number of present levels of performance reviewed and the number that contained the required content.</p>	<p>June 1, 2003</p>	<p>Special Ed. Director, Special Ed. Teacher</p>	<p>met</p>	
<p>Please explain the data (6 month) Copies of all IEP's will be submitted.</p>				

Midland School District Improvement Plan/Progress Report Form

Principle: 5 Individual Education Program
Present levels: (Statement of present levels of performance that resulted in area of non-compliance) The annual goals and short-term objectives did not always include the required conditions, performance and criteria.
Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families. Annual goals and short-term objectives will describe the behavior, performance criteria and evaluation procedure to show mastery of the goal.

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Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.) The district will assure that annual goals and describe conditions, performance, and criteria.				
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	6 month progress Record date objective is met	12 month progress Record date objective is met
1. What will the district do to improve? Conditions, performance, criteria and evaluation procedure will be included on each student's IEP. What data will be given to OSE to verify this objective? The tracking system will include all areas necessary to develop annual goals and short term objectives. The staff will summarize the tracking form results and submit to SEP the number of annual goals and objectives that had the required components.	June 1, 2003	Special Ed. Director, Special Ed. Teacher	ongoing	Please submit the number of annual goals and objectives that had the required components. In the 18 month data box.
Please explain the data (6 month) IEP's were submitted to (SEP) Special Education Programs.				
Please explain the data (12 month) No data was submitted				
Please explain the data (18 month)				